



City of Pensacola

222 West Main Street
Pensacola, FL 32502

Meeting Agenda 4 - Final Parks and Recreation Board

Thursday, January 21, 2021

8:00 AM

Hagler-Mason Conference Room

Members of the public may NOT attend the meeting in person, as City Hall is closed to the public until further notice. Members of the public may participate via live stream and/or phone cityofpensacola.com/428/Live-Meeting-Video.

CALL TO ORDER

ROLL CALL

APPROVAL OF MINUTES

1. Minutes for December 17, 2020

Attachments: [December 17, 2020 Minutes - Draft](#)

DIRECTOR'S REPORT

STAFF REPORTS

2. Athletics presentation - Cheryl Fox
3. Capital Improvement Project update - David Forte

Attachments: [Capital Improvement Project Update 01/21/21](#)

NEW BUSINESS

OLD BUSINESS

4. People in parks after hours
5. Park Assessment Form

Attachments: [Park Visitation Checklist](#)
[Community Park Audit Tool](#)

OPEN FORUM

ADJOURNMENT

The City of Pensacola adheres to the Americans with Disabilities Act and will make reasonable accommodations for access to City services, programs and activities. Please call 435-1606 (or TDD 435-1666) for further information. Request must be made at least 48 hours in advance of the event in order to allow the City time to provide the requested services.



City of Pensacola

222 West Main Street
Pensacola, FL 32502

Memorandum

File #: 21-00099

Parks and Recreation Board

1/21/2021

SUBJECT:

Minutes for December 17, 2020



City of Pensacola

222 West Main Street
Pensacola, FL 32502

Meeting Minutes 3 - Draft

Parks and Recreation Board

Thursday, December 17, 2020

8:00 AM

Hagler Mason Auditorium

Members of the public may attend the meeting in person; however, there will be limited seating capacity. Consistent with CDC guidelines, attendees will be required to sit at least 6 feet apart and wear face coverings that cover their nose and mouth.

CALL TO ORDER

The meeting was called to order at 8:05.

ROLL CALL

Chairperson Hicks read the statement about how the general public can view and participate in the meeting.

Present 6 - Chairperson Rand Hicks, Vice Chair Maranda Sword, Antonio Bruni, David Del Gallo, Gabriela Garza, and Michael Wolf

Absent 3 - Alejandra Escobar-Ryan, Leah Harrison, and Jarah Jacquay

APPROVAL OF MINUTES

Member Bruni asked for clarification on the Minutes for the November 19, 2020 meeting pertaining to his question about speaking with Director Cooper, the Mayor, and City Council. The minutes were unclear and confusing. Discussions with all three are generally not subject to public records. [The minutes were passed with the correction.]

Approved as Amended

Yes: 6 - Chairperson Hicks, Vice Chair Sword, Bruni, Del Gallo, Garza, and Wolf

Absent: 3 - Escobar-Ryan, Harrison, and Jacquay

1. Minutes for the November 19, 2020 meeting

Attachments: [November 19, 2020 Minutes Parks and Recreation Board Unapproved](#)
[Value of Trees Presentation](#)

DIRECTOR'S REPORT

Director Cooper brought the following reports:

* Bayview Resource Center was punch-listed. He would love to open to the public and have a ribbon cutting, but the Mayor is still concerned about COVID. Hoping to do something in January.

- * Hitzman Park construction is underway, the fields should be complete by March, and the rest of the project by early April.
- * Kiwanis Park is coming along, but due to the Federal grant, the process is taking longer than anticipated.
- * Four or five new playgrounds will be installed soon. Woodcliff Park, Vickrey, and others.
- * Hunter Pool will be torn down and the pool house will be rebuilt. Based on budget, it will be functional, not necessarily beautiful, although it will look nice.
- * "Trips to Discover" website mentioned that Bayview Dog Park is one of the 10 best pet friendly beaches in Florida.
- * Deja Dowdell has been selected as a Rising Star in Pensacola.
- * Discussion followed re: Hurricane Sally damage, and the pro-shop at Roger Scott Tennis Center.

STAFF REPORTS

NEW BUSINESS

2. Dedication Request - Frank Cutrone

Attachments: [Park Amenity Dedication Proposal Form - Frank Cutrone](#)

Gena Buchanan, President of the Scenic Highway Foundation, brought a brief presentation. Frank Cutrone was the Treasurer of the organization for nearly 20 years. He passed away on October 1, 2020. He loved volunteering and headed up several projects including Park and Ride. He was well-liked, and loving.

The Foundation would like permission to plant a tree at Mallory Heights #3. They will pay for the tree and the plaque.

Approved

Yes: 6 - Chairperson Hicks, Vice Chair Sword, Bruni, Del Gallo, Garza, and Wolf

Absent: 3 - Escobar-Ryan, Harrison, and Jacquay

3. Park Regulations re: people in the parks after hours

Director Cooper mentioned that he will discuss the issue from the Parks and Recreation perspective. Homelessness is growing; they gather under I-110, the people need compassion. There is a team that is trying to formulate a plan to address and fund the issue.

PPD was invited to the Parks and Recreation Board meeting, but they were unable to attend.

Discussion by the Board followed. General consensus was that the Board

cannot do anything about the homeless, but parks should be there for the citizens to enjoy while they are open. After hours nobody should be in parks, and there should be no alcohol, drugs or indecency allowed at any time.

4. Bicycle Advisory Committee

Chairperson Hicks mentioned that the Emerald Coast Resource Council brought up the desire to reconvene the Bicycle Advisory Committee (BAC). Chairperson Hicks gave a brief history of the BAC. Technically the committee still exists, it is just suspended from meeting.

The initial purpose for the committee was to apply for the League of American Bicyclists Bicycle Friendly Community award. The Committee submitted the application, and attained an Honorable Mention. Steps have been taken on reducing the major weaknesses that were identified.

Chairperson Hicks thinks that the BAC should be responsible for recreational bicycling, with input from other bicycling groups. What would the Board like to do about the BAC? Would they want it to continue as a Council appointed committee of the Parks and Recreation Board, or should the recreational bicycling issues just be discussed at the Parks and Recreation Board meetings? Should the whole Board be a part of the Committee, or just a few members? When would the BAC meet, immediately following Parks and Recreation Board, or at a different time? Discussion followed. The BAC would need permission from Council prior to reconvening, but Chairperson Hicks was wondering whether or not to present the idea to Council.

Withdrawn

OLD BUSINESS

OPEN FORUM

Member Bruni wanted to thank Parks and Recreation staff for moving the playground equipment from the old YMCA on Langley to the park at Scenic Heights Elementary School.

ADJOURNMENT

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City of Pensacola

222 West Main Street
Pensacola, FL 32502

Memorandum

File #: 21-00101

Parks and Recreation Board

1/21/2021

SUBJECT:

Athletics presentation - Cheryl Fox



City of Pensacola

222 West Main Street
Pensacola, FL 32502

Memorandum

File #: 21-00116

Parks and Recreation Board

1/21/2021

SUBJECT:

Capital Improvement Project update - David Forte

Project Tracker								
Project	Limits	District	Dept.	Phase	Consultant	Contractor	Status	Notes/Issues
1 A Street Sidewalks / Streetscape Project - Phase I	Main Street to Garden Street	7	CRA	PE	Atkins		90% Design	Public Workshop expected Feb 2020 for final public comment
2 A Street Sidewalks / Streetscape Project - Phase II	Main Street to Cervantes Street	6	CRA	PE	Atkins		90% Design	"
3 De Villiers Street Sidewalks / Streetscape Project - Phase I	Main Street to Garden Street	7	CRA	CST	Atkins	Road's Inc.	100% Design; CST underway, completion expected Spring 2021	
4 De Villiers Street Sidewalks / Streetscape Project - Phase II	Main Street to Cervantes Street	6	CRA	CST	Atkins	J. Miller, Inc.	100% Design; CST underway, completion expected Spring 2021	
5 Reus Street Sidewalks / Streetscape Project - Phase I	Main Street to Garden Street	7	CRA	CST	Atkins	Chavers	100% Design; CST underway, completion expected Spring 2021	
6 Reus Street Sidewalks / Streetscape Project - Phase II	Main Street to Cervantes Street	6	CRA	Pre-CST	Atkins		100% Design; Budget deficit from previous bids; pending budget resolution	
7 Main Street Complete Streets Project	Barrancas Avenue to Clubbs Street		CRA	PL	Atkins		\$250K programmed in FDOT's FY2022 for complete streets improvements design; seeking \$1.5M thru TPO for CST	A Street to Clubbs Street to be construction with A Street Phase I project
8 Bruce Beach Restoration Project	Bruce Beach		CRA	PE	HDR		Concepts complete; Design underway	SCAPE consulted for design consistency review; Public Workshop Spring 2021
9 Hashtag Project	Main Street, Palafox, Cedar and Jefferson		CRA	PE	Dewberry		Concepts complete; Design underway	
10 Community Maritime Park Marina - Day Dock	SW corner of Maritime Park	7	CRA	PE	BDI		BIGP grant app submitted; 60% Design; CST Phase - Summer / Fall 2021	DEP and ACOE permits received
11 Hitzman-Optimist Park Athletic Fields	Hitzman Park on Langley Avenue	1	P&R	CST	Mott Mac	Panhandle	100% Design; CST underway, completion expected Summer 2021	
12 Legion Field Improvements	Legion Field on Gregory, G. Garden and I	7	P&R	CST	Mott Mac	J. Miller	100% Design; CST underway, completion expected Spring 2021	
13 Hunter Pool Poolhouse Renovations	Blount St and Hayne St	6	P&R	PE	Mott Mac		Design underway; Construction TBD	
14 Chappie James Outdoor Classroom	MLK Jr. Dr and Moreno St	6	CRA	PL			Expand on site or acquire neighboring property	Pending
15 Roger Scott Tennis Center - Phase III	Summit Blvd and Piedmont Rd	1	P&R	PE	Mott Mac		Design underway; anticipate design completion Spring 2021; CST solicitation to follow	Replace 18 original courts (12 concrete / 6 clay); New 60 stall parking lot
16 Magee Field - Press Box and Bleachers	MLK Jr. Dr, Scott, Davis Hwy and Bobe St.	6	P&R	PE	Mott Mac		100% Design; CST solicitation underway	New pressbox, replace concession / restroom facility, add sidewalks and improved fire access
17 Garden Street Beautification Project	Alcaniz Street to A Street	6 & 7	CRA	PE	Atkins		State Beautification Grant - \$98.8K and City CRA - \$92K; Design underway; CST Spring 2021	Public Workshop held October 2020
18 Blueway Community / Paddle Trail Designation	Bruce Beach to Bayview Park		P&R	PL			Request for designation sent; pending review	
19 Summit Blvd. - Roadway Striping Reconfiguration	12th Avenue to Scenic Highway			PL	HDR		Received draft scope from HDR for study and design for converting roadway from 4 to 2 vehicle lanes, and outside lanes for MUP	Pending funding
20 Carpenter's Creek Restoration Plan	Carpenter's Creek		Restor	PL	Wood		Plan underway; Public Workshop held November 2020	
21 HT Williams Skate Park	HTW Park under I-110		Restor	PE	HDR		Design underway with design completion Spring 2022	
22 East Garden District	Jefferson Street		CRA	PE	Jerry Pate		Street revitalization of Jefferson Street from Garden Street to Chase Street; Design underway; CST Spring 2021	CRA to provide \$1.26M of bond proceeds (reimbursement) for Jefferson Street improvements
23 Tippin Park Community Center	Tippin Park		P&R	PL			RFP preparation underway; A&E solicitation Spring 2021	CST funding TBD

Updated: 01/19/2021

Note: PL - Planning; PE - Preliminary Engineering; ROW - Right-of-Way; CST - Construction



City of Pensacola

222 West Main Street
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Memorandum

File #: 21-00114

Parks and Recreation Board

1/21/2021

SUBJECT:

People in parks after hours



City of Pensacola

222 West Main Street
Pensacola, FL 32502

Memorandum

File #: 21-00103

Parks and Recreation Board

1/21/2021

ACTION ITEM

SPONSOR: Click or tap here to enter text.

SUBJECT:

Park Assessment Form

RECOMMENDATION:

That the Parks and Recreation Board agree on which survey form to use with visits to the parks.

SUMMARY:

Click or tap here to enter text.

STAFF CONTACT:

Click or tap here to enter text.

ATTACHMENTS:

- 1) Park Visitation Checklist
- 2) Community Park Audit Tool

CITY OF PENSACOLA PARKS AND RECREATION BOARD MEMBER SITE VISIT OBSERVATION CHECKLIST (DRAFT)

Park Name	SAFTY OBSERVATIONS	VEGETATION OBSERVATIONS	HARDSCAPE/PAVEMENT OBSERVATIONS	BUILDING/STRUCTURE OBSERVATIONS	ADA OBSERVATIONS	GENERAL COMMENTS AND OPINIONS

COMMUNITY PARK AUDIT TOOL

Instructions

Before you begin, try to locate a map of the park. Next, review the CPAT training guide and audit tool. It is important to make sure each question and response is clear when you are marking your answer. Then, go to the park and fill out this audit tool. The tool (6 pages) is divided into four sections that focus on different parts of the park. Further instructions are at the top of each section.

Tips for Using the Community Park Audit Tool (CPAT)

- Drive, bike, or walk around the park to get a feel for what's in the park and the neighborhood around the park.
- Questions on the CPAT are grouped in sections in the order that you might come across them in a park. However, you may need to switch between sections or pages as you complete the park audit. Therefore, it is important to look through the tool before you begin.
- When you are finished, go back and make sure you have completed all the sections and questions.
- There is space at the end of each section where you can write down comments as you complete your audit. The margins or back of the page can be used to take notes, but make sure to transfer your comments into the answer spaces.
- If you see anything that requires immediate attention, contact the local parks department.

Section 1: Park Information

Park Name: _____ **Observer Name or ID:** _____

Park Address/Location: _____

Were you able to locate a map for this park? ☐ No ☐ Yes

Was the park easy to find onsite? ☐ No ☐ Somewhat ☐ Yes

Date (m/d/yr): ____ / ____ / ____

Temperature: ____ °F **Weather:** ☐ Clear ☐ Partly Cloudy ☐ Rain/Snow

Start Time: ____ am or pm (circle) **End Time:** ____ am or pm (circle) **Length of visit:** ____ min

Comments on Park Information:

Section 2: Access and Surrounding Neighborhood

This section asks about accessing the park and about the neighborhood surrounding the park. Several questions include follow-up responses if you answered yes. There are spaces for comments at the end of the section. **When thinking about the surrounding neighborhood, consider all areas that you can see from inside of the park.**

When rating the access and surrounding neighborhood, please use the following definition:

- **Useable:** everything necessary for use is present and nothing prevents use (e.g., sidewalks are passable)

1. Can the park be **accessed for use**? (e.g., not locked/fenced, available for activity, etc.) ☐ No ☐ Yes
2. Are there **signs** that state the following (could be same sign)? *(check all that are present)* ☐ None present

☐ Park name

☐ Park hours

☐ Park contact information

☐ Park/facility rental information

☐ Park rules

☐ Park map

☐ Rental equipment information

☐ Event/program information
3. How many **points of entry** does the park have? ☐ More than 5 (or park boundary is open) ☐ 2-5 ☐ Only 1
4. Is there a **public transit stop** within sight of the park? ☐ No ☐ Yes
5. What types of **parking** are available for the park? *(check all that are present)*

☐ None

☐ Parking Lot

☐ On street parking

☐ Bike rack(s)
6. Are there **sidewalks** on *any* roads bordering the park? (could be on opposite side of road) ☐ No ☐ Yes

If yes ... Are they useable? ☐ All or most are useable ☐ About half ☐ None or few useable
 If yes ... Are there **curb cuts and/or ramps** on *any* sidewalks bordering or entering the park? ☐ No ☐ Yes
7. Is there an external **trail or path** connected to the park? ☐ No ☐ Yes

If yes ... Is it useable? ☐ No ☐ Yes
8. Are there **bike routes** on *any* roads bordering the park? *(check all that are present)*

☐ None

☐ Marked bike lane

☐ Bike route sign

☐ Share the road signs/markers
9. Are there nearby **traffic signals** on *any* roads bordering the park? (e.g., crosswalk, stop light/sign) ☐ No ☐ Yes
10. What are the main **land use(s) around the park**? *(check all that apply)* ☐ None present

☐ Residential

☐ Commercial

☐ Institutional (e.g., school)

☐ Industrial (e.g., warehouse)

☐ Natural
11. Which of the following **safety or appearance concerns** are present in the **neighborhood surrounding the park**? *(check all that are present in the surrounding neighborhood within sight on any side of the park)*

☐ Poor lighting (e.g., low or no lighting on surrounding neighborhood streets)
☐ Graffiti (e.g., markings or paintings that reduce the visual quality of the area)
☐ Vandalism (e.g., damaged signs, vehicles, etc.)
☐ Excessive litter (e.g., noticeable amounts of trash, broken glass, etc.)
☐ Heavy traffic (e.g., steady flow of vehicles)
☐ Excessive noise (e.g., noticeable sounds that are unpleasant or annoying)
☐ Vacant or unfavorable buildings (e.g., abandoned houses, liquor store)
☐ Poorly maintained properties (e.g., overgrown grass, broken windows)
☐ Lack of eyes on the street (e.g., absence of people, no houses or store fronts)
☐ Evidence of threatening persons or behaviors (e.g., gangs, alcohol/drug use)
☐ Other _____
☐ None present

Comments on Access or Surrounding Neighborhood Issues:

Section 3: Park Activity Areas

This section asks about the activity areas in the park. For each activity area type:

1. **First, mark the number (#) of areas that are present in the park** (if none, write "0").
2. Then, respond to questions about **up to three** of those activity areas. If there are more than three areas for a specific activity area type, **rate the first three you come across during the audit**. If there were no activity areas of that type present in the park, move on to the next type.
3. Finally, use the space provided to note any additional comments about each type of activity area.

When rating the activity areas, please use the following definitions:

- **Useable:** everything necessary for use is present (excluding portable equipment - rackets, balls, etc.) and nothing prevents use (e.g., are there nets up for tennis courts, goals for sport fields, are trails passable, etc.)
- **Good condition:** looks clean and maintained (e.g., minimal rust, graffiti, broken parts; even surface; etc.)

12. Activity Areas	# of Areas	Area 1		Area 2		Area 3	
a. Playground	(# : _____)						
Useable		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Good condition		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Distinct areas for different age groups		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Colorful equipment (i.e., 3+ colors)		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Shade cover for some (25%+) of the area		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Benches in/surrounding area		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Fence around area (i.e., half or more)		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Separation or distance from road		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Comments:							
b. Sport Field (football/soccer)	(# : _____)						
Useable		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Good condition		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Comments:							
c. Baseball Field	(# : _____)						
Useable		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Good condition		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Comments:							
d. Swimming Pool	(# : _____)						
Useable		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Good condition		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Comments:							
e. Splash Pad	(# : _____)						
Useable		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Good condition		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Comments:							
f. Basketball Court	(# : _____)						
Useable		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Good condition		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Comments:							
g. Tennis Court	(# : _____)						
Useable		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Good condition		<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes
Comments:							

Activity Areas	# of Areas (# : _____)	Area 1	Area 2	Area 3
h. Volleyball Court Useable Good condition Comments:	(# : _____)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes
i. Trail Useable Good condition Connected to activity areas Distance markers/sign Benches along trail What is the trail surface? (<i>check one</i>) Comments:	(# : _____)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Paved <input type="checkbox"/> Crushed stone <input type="checkbox"/> Dirt/mulch	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Paved <input type="checkbox"/> Crushed stone <input type="checkbox"/> Dirt/mulch	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Paved <input type="checkbox"/> Crushed stone <input type="checkbox"/> Dirt/mulch
j. Fitness Equipment/Stations Useable Good condition Comments:	(# : _____)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes
k. Skate Park Useable Good condition Comments:	(# : _____)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes
l. Off-Leash Dog Park Useable Good condition Comments:	(# : _____)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes
m. Open/Green Space Useable Good condition Comments:	(# : _____)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes
n. Lake Useable Good condition Is there a designated swimming area? Comments:	(# : _____)	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes
o. Other (<i>fill in a type description for each</i>) Useable Good condition Comments:		_____ <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	_____ <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes	_____ <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes
Comments on Park Activity Areas:				

Section 4: Park Quality and Safety

This section asks about factors related to comfort and safety when using the park. Several questions include follow-up responses if you answered yes. There are spaces for comments at the end of the section.

When rating the quality and safety features of the park, please use the following definitions:

- **Useable:** everything necessary for use is present and nothing prevents use (e.g., can get into restrooms, drinking fountains work, etc.)
- **Good condition:** looks clean and maintained (e.g., minimal rust, graffiti, broken parts; etc.)

13. Are there public **restroom(s)** or **portable toilet(s)** at the park? ☐ No ☐ Yes

If yes ...

- Are the restroom(s) useable? ☐ All or most are useable ☐ About half ☐ None or few are useable
Are they in good condition? ☐ All or most in good condition ☐ About half ☐ None or few in good condition
Is there a family restroom? ☐ No ☐ Yes
Is there a baby change station in any restroom? ☐ No ☐ Yes

14. Are there **drinking fountain(s)** at the park? ☐ No ☐ Yes

If yes ...

- How many different fountains are there? (i.e., units, not spouts) _____
Are the fountains useable? ☐ All or most are useable ☐ About half ☐ None or few are useable
Are they in good condition? ☐ All or most in good condition ☐ About half ☐ None or few in good condition
Are they near activity areas? ☐ All or most are near ☐ About half ☐ None or few are near

15. Are there **bench(es)** to sit on in the park? ☐ No ☐ Yes

If yes ...

- Are the benches useable? ☐ All or most are useable ☐ About half ☐ None or few are useable
Are they in good condition? ☐ All or most in good condition ☐ About half ☐ None or few in good condition

16. Are there **picnic table(s)** in the park? ☐ No ☐ Yes

If yes ...

- Are the tables useable? ☐ All or most are useable ☐ About half ☐ None or few are useable
Are they in good condition? ☐ All or most in good condition ☐ About half ☐ None or few in good condition
Is there a picnic shelter in the park? ☐ No ☐ Yes
Is there a grill or fire pit in the park? ☐ No ☐ Yes

17. Are there **trash cans** in the park? ☐ No ☐ Yes

If yes ...

- Are they overflowing with trash? ☐ All or most overflowing ☐ About half ☐ None or few overflowing
Are they near activity areas? ☐ All or most are near ☐ About half ☐ None or few are near
Are recycling containers provided? ☐ No ☐ Yes

18. Is there **food/vending machines** available in the park? ☐ No ☐ Yes

If yes ...

- Are fruits and/or vegetables available in the park? ☐ No ☐ Yes

19. If the sun was directly overhead, how much of the park would be **shaded**? ☐ <25% ☐ 25-75% ☐ >75%

20. Are there **rules posted about animals** in the park? (e.g., dogs must be leashed)? ☐ No ☐ Yes

21. Is there a place to get **dog waste pick up bags** in the park? ☐ No ☐ Yes

If yes ... Are bags available at any of the locations? ☐ No ☐ Yes

22. Are there **lights** in the park? (not including neighborhood street lights) ☐ No ☐ Yes
 If yes ...
 How much of the park could be lit? ☐ <25% ☐ 25-75% ☐ >75%
 Are the activity areas lit? ☐ All or most are lit ☐ About half ☐ None or few are lit
23. Is the **park monitored**? (e.g., volunteer or paid staff, patrolled by police, cameras, etc.) ☐ Unsure ☐ Yes
24. Are there **any emergency devices** in the park? (e.g., phone, button, emergency directions) ☐ No ☐ Yes
25. From the center of the park, how **visible is the surrounding neighborhood**? ☐ Fully ☐ Partially ☐ Not at all
26. Are there **road(s)** of any type through the park? ☐ No ☐ Yes
 If yes ... Are there traffic control mechanisms on the roads within the park? (e.g., crosswalk, stop light or sign, brick road, speed bumps, roundabouts) ☐ No ☐ Yes
27. Which of the following **park quality or safety concerns** are present **in the park**? (*check all that are present*)
- ☐ Graffiti (e.g., markings or paintings that reduce the visual quality of the area)
 - ☐ Vandalism (e.g., damaged signs, buildings, equipment, etc.)
 - ☐ Excessive litter (e.g., noticeable amounts of trash, broken glass, etc.)
 - ☐ Excessive animal waste (e.g., noticeable amounts of dog waste)
 - ☐ Excessive noise (e.g., noticeable sounds that are unpleasant or annoying)
 - ☐ Poor maintenance (e.g., overgrown grass/weeds/bushes or lack of grass in green areas)
 - ☐ Evidence of threatening persons or behaviors (e.g., gangs, alcohol/drug use)
 - ☐ Dangerous spots in the park (e.g., abandoned building, pit/hole)
 - ☐ Other _____
 - ☐ None present
28. What **aesthetic (i.e., beautiful/pleasing) features** are present **in the park**? (*check all that are present*)
- ☐ Evidence of landscaping (e.g., flower beds, pruned bushes)
 - ☐ Artistic feature (e.g., statue, sculpture, gazebo, fountain)
 - ☐ Historical or educational feature (e.g., monument, nature display, educational signs, etc.)
 - ☐ Wooded area (e.g., thick woods or dense trees)
 - ☐ Trees throughout the park (e.g., scattered trees)
 - ☐ Water feature (e.g., lake, stream, pond)
 - ☐ Meadow (e.g., natural, tall grassy area)
 - ☐ Other _____
 - ☐ None present

Comments on Park Quality and Safety Issues:

Before you are finished, please make sure you have answered all questions in the tool.

About the Community Park Audit Tool

The Community Park Audit Tool (CPAT) was developed in 2010 in Kansas City, Missouri by Andrew Kaczynski (Kansas State University) and Sonja Wilhelm Stanis (University of Missouri) in collaboration with the City of Kansas City Missouri Parks and Recreation Department. Development of the CPAT was supported by a grant from Active Living Research, a national program of the Robert Wood Johnson Foundation.